# A.L. BROWN WORLD HISTORY

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| Course Name: | World History | |
| Final Exam Date | | TBD |
| **Instructor Information** | | |
| Name: | Mr. Wolford | |
| KCS Email: | mike.wolford@kcs.k12.nc.us | |
| Phone Number: | 704- 704-932-6125  Ext 21205 | |
| Classroom Location: | 205 | |
| Class Website: | [www.wolfordm.weebly.com](http://www.wolfordm.weebly.com) | |
| **Course Description** | | |
| This course is a study of Prehistory, Ancient Civilizations (Egypt, India, China, Greece, Rome), European Middle Ages, Renaissance, Reformation, Columbian Exchange/Atlantic Slave Trade, Exploration up to modern society, including the foundation of human culture, government, world religions and social structures through the days of exploration, the Age of Revolutions (American & French), the Industrial Revolution, the World Wars, 20th Century history, world map skills and contemporary society. | | |
| **Student Learning Outcomes** | | |
| * Identify, explore, and demonstrate proficiency and understanding of world history and various cultures of the world. * Establish a firm background in world history and have the ability to take this background and apply it to the other social studies classes to better understand the world they live in. * Explore various cultures while relating the similarities and difference to our own. * Ability to assess the significance of key turning points in world history * Identify major events, inventions, achievements, and their impact on various societies. | | |
| **Grading Scale** | | |
| **Assignments** must be completed and submitted by the due date.  **All assignments are out of 100 points and are weighted as follows:**  Classwork 30%  Tests 25%  Quizzes 25%  Homework 20%%  **Grading Scale**  A=100-90 B=89-80 C=79-70 D=69-60 F=59-0  **Grade Breakdown for World History**  Q1 = 40%  Q2 = 40%  Final Exam = 20% | | |
| **Classroom Expectations** | | |
| * Cell phones and similar devices are not allowed to be used during instructional time. * Computer use is limited to school appropriate, learning activities only. * When you enter the classroom be ready by the time the bell rings. Have your materials ready to go. * Follow directions the first time they are given. * Be respectful and kind to everyone. | | |
| **Attendance** | | |
| According to KCS policy, a student who has missed 9 days of school is considered failing for attendance purposes. Make sure that you are coming to class daily to avoid losing credit in the course. | | |
| **Make-Up Work /Missing Assignments** | | |
| Students will have 3 days to make up any work that is missed while they are absent from class. This includes homework, class work, tests, and quizzes. Students are responsible for consulting the instructor to see what work they missed and getting the necessary materials for completing those assignments. If a student is absent on the day an assignment is due, then it will be due the day that they return to school.  Students who fail to turn in assignments on time will have until the end of the current unit of study to complete their work. There will be a **30 point** deduction for all late work turned in. Work turned in after the current unit of study is completed will not be accepted. | | |
| **Student Code of Conduct** | | |
| Students are expected to follow the code of conduct found on the KCS website | | |
| **Academic Integrity/Plagiarism** | | |
| Any student who violates academic integrity is subject to academic disciplinary action. Such action may include, but is not limited to, documentation, reduced grades, and parental meetings.    Plagiarism on ANY assignment will result in a **zero** and no makeups for that assignment. Plagiarism, according to plagiarism.org, it is “to steal and pass off (the ideas or words of another) as one's own to use (another's production) without crediting the source, to commit literary theft, to present as new and original an idea or product derived from an existing source.”  All of the following are considered plagiarism:   * turning in someone else's work as your own * copying words or ideas from someone else without giving credit * failing to put a quotation in quotation marks * giving incorrect information about the source of a quotation * changing words but copying the sentence structure of a source without credit * Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not   Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that certain material has been borrowed and providing your audience with the information necessary to find that source is usually enough to prevent plagiarism.  All the above information was from (<https://www.plagiarism.org/article/what-is-plagiarism>)  If you need more information please visit the website for a more detailed explanation of what plagiarism is. | | |
| **Materials Required** | | |
| 1 Notebook/Folder/Binder to hold papers and worksheets  Pens/Pencils  Paper | | |